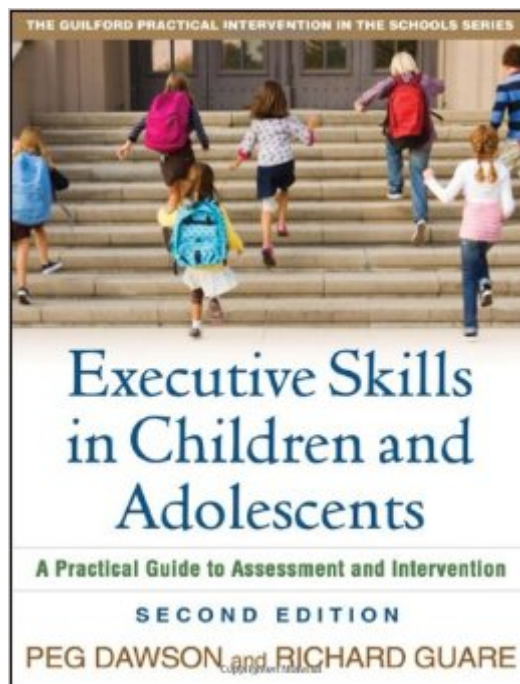


The book was found

Executive Skills In Children And Adolescents, Second Edition: A Practical Guide To Assessment And Intervention (The Guilford Practical Intervention In The Schools Series)



Synopsis

Concise and practitioner friendly, this bestselling guide has helped put executive skills on the map for school-based clinicians and educators. The book explains how these critical cognitive processes develop and why they play such a key role in children's behavior and school performance. Provided are step-by-step guidelines and many practical tools to promote executive skill development by implementing environmental modifications, individualized instruction, coaching, and whole-class interventions. In a large-size format with convenient lay-flat binding, the book includes more than two dozen reproducible assessment tools, checklists, and planning sheets. Purchasers get access to a Web page where they can download and print the reproducible materials. See also the authors' Coaching Students with Executive Skills Deficits, which provides instructions and tools for implementing an evidence-based coaching model. Also from Dawson and Guare: an academic planner for students, Smart but Scattered parenting guides, and a self-help guide for adults. This book is in The Guilford Practical Intervention in the Schools Series.

Book Information

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Customer Reviews

This is well thought out, easy to use and the reproducible activities in the back of the book cover about every scenario you can think of - and some you didn't. The sections to survey student, an important factor in helping students help themselves, is something frequently overlooked. Without reading the whole book - I was using some of the materials within 10 minutes of opening the box. If

you are teacher or parent of the disorganized you will find ways to help support your student in their education.

This is a very useful resource for working with parents, teachers and students. It helps to identify students' STRENGTHS as well as weaknesses. When a student and I go through the questionnaire and then I say, "It looks like you are really good at..." the student is surprised and is much more accepting of, "And it looks like you could use some help with..." The book also offers specific ways to help students develop some of the skills in which they may be weaker. This is my favorite book for working with students who haven't been very successful at school.

Entering the phrase "executive functioning" on Google resulted in 2,780,000 hits today. Any phrase with that many hits has to be included when addressing student difficulty in the classroom! The authors are very clear in stating that executive skills are not addressed in the traditional intelligence/achievement test batteries. This cluster of skills include planning/directing behavior, working memory, sustained attention, and goal-directed persistence to name only a few. Dawson and Guare include chapters on the neurological working of the brain, methods of assessing executive functioning, linking assessment to intervention (both with individual students and with a class), coaching, implementing strategies within an RTI framework, and diagnosed populations. The chapter on transitions, either between classes or schools, is also very useful. The concern in this book is on addressing symptoms/behaviors which may be interfering with a student's success. While useful to a wide population of adults wishing to implement a positive change in a student, it must be remembered that behavioral checklists provide only one source of information for a very complex set of skills. The use of published, standardized behavior checklists are discussed as an adjunct to the material covered in this book. This revised book will prove to be a very useful reference for those responsible for recommending and/or implementing strategies for struggling students.

Breaks executive functioning down into component skills, and for each skill: clear definition, how to identify if this skill is a problem, and then skill-specific interventions (for both home and school).

I am beginning to work with adolescents with Executive Function challenges and this book is an incredible resource. It is easy to read and understand. It takes the reader from learning about EF to creating interventions to help students. If you want to work with adolescents with EF challenges, this

book is a must.

This is a very helpful book - for parents and school professionals alike if you are working with children with ADD and/or other executive function deficits. There are blank forms that are easily able to be reproduced and many reasonable suggestions. I purchased it for a classroom however I ended up loaning it to my neighbor.

I was hoping for lesson plans. Identifying the problem is fine. Most of us who work with problem children can identify the problems. I am a school counselor and I was looking for more help. Actions that I could take. Some materials to use as I work with students.

The textbook has excellent information and many usable charts, contracts and checklists for teenage students and elementary students. While the information was exactly what I wanted, the more usable checklists and charts were not designed for early childhood and those who teach young children.

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